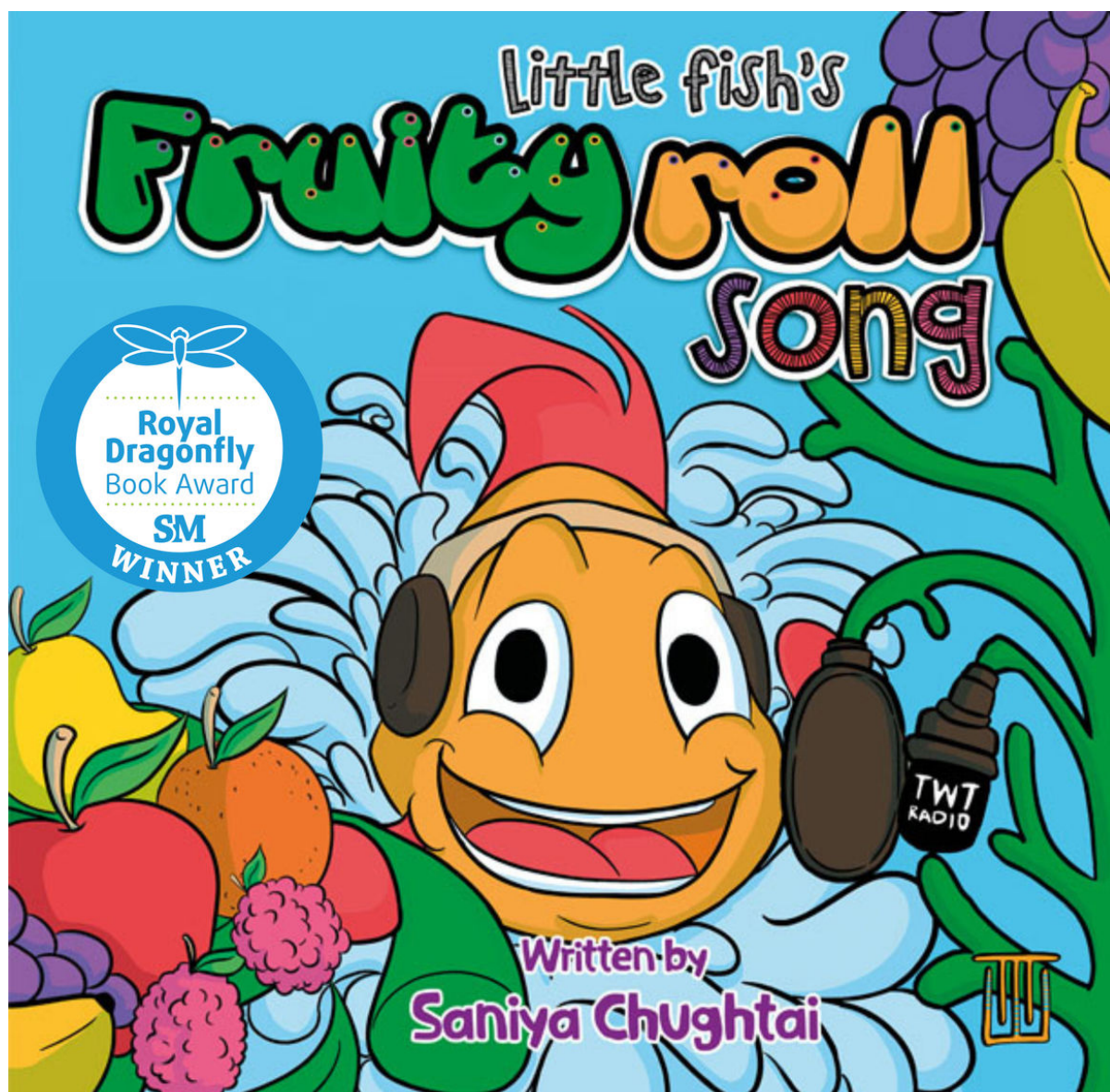


THE WADI TRIBE

Where Everyone Is Welcome!



Resource Pack

Welcome to Wadiland

Somewhere beyond the ordinary world lies WadiLand, a universe of colourful characters, unexpected adventures and stories where even the smallest character can discover something extraordinary.

In Little Fish's Fruity Roll Song, we meet one of WadiLand's most confident and fun-loving characters. Little Fish is a radio jockey who loves music, food and entertaining his friends. As his fruity song grows longer and longer, children can sing along, remember the fruits and join in with the fun.



LITTLE FISH

the fun-loving, confident radio jockey who believes he can do just about anything! From his splashy water studio, Little Fish entertains WadiLand with songs and stories. He even tells everyone that a shark is his pet, although it really isn't! His big personality encourages children to believe in themselves.

Sing Along with Little Fish

Little Fish's song grows one fruit at a time. Children can listen, repeat, remember and join in as he adds banana, mango, berry, orange, apple and grapes to his fruity roll, with one very funny mistake along the way!

About the Author

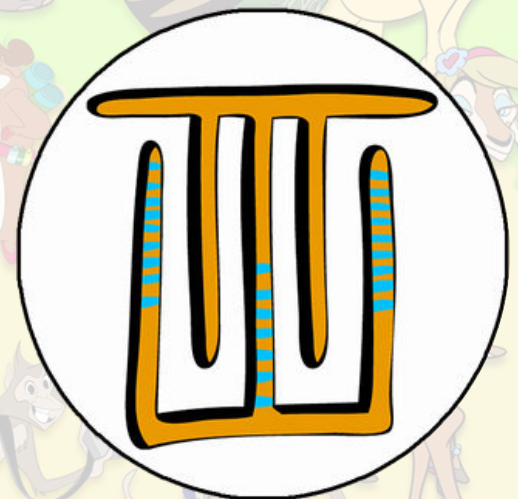
Meet the Author - Saniya Chughtai

Saniya Chughtai is an award-winning children's author, storyteller and founder of The Wadi Tribe. She has written more than fourteen books for young readers, translated into Arabic, Urdu and Irish, and recognised with honours including the TCK Publishing Readers Choice Award and the Royal and Purple Dragonfly Awards. Through The Wadi Tribe, Saniya creates imaginative stories that entertain first, while naturally exploring confidence, empathy, courage, friendship and belonging. Her school visits bring these stories to life through expressive storytelling, character voices and interactive workshops, helping children fall in love with books and discover the storyteller within themselves.



About The Wadi Tribe

The Wadi Tribe is a children's edutainment brand founded in Dubai in 2018, built around a universe of original characters, WadiLand, where every story is designed to help children feel seen, celebrated and inspired. Each character carries their own social and emotional value, from courage and self-acceptance to kindness and honest friendship, woven naturally into adventures full of humour, warmth and cultural discovery. Multicultural and inclusive at its core, The Wadi Tribe believes every child deserves stories that reflect the world they see around them, and grow the hearts of the children who read them.



Curriculum Links



TWT SEL Guiding Principles

Each Wadi Tribe title is developed against a specific social and emotional learning (SEL) competency, drawn from the CASEL 5 framework (Collaborative for Academic, Social, and Emotional Learning): Self-Awareness, Self-Management, Social Awareness, Relationship Skills, and Responsible Decision-Making.

- **Self-Awareness**

Little Fish shows confidence in who he is and what he enjoys. His cheerful personality encourages children to recognise the things they enjoy and feel good about themselves.

- **Self-Management**

As Little Fish's song grows, he remembers and repeats each fruit in order. Children can practise listening, remembering and staying engaged as they join in with the song.

- **Social Awareness**

When Little Fish accidentally includes the bees, he realises they do not belong in his fruity roll and puts them back. This encourages children to notice what belongs, what does not, and how their actions can affect others.

- **Relationship Skills**

When his fruity feast becomes too much for one little fish, Little Fish thinks of his friends and decides to share, introducing the joy of including others and enjoying things together.

- **Responsible Decision-Making**

Little Fish recognises that the bees are not food and chooses to put them safely back in the tree, offering a simple example of noticing a mistake and making a better choice.



Curriculum Links



KHDA Wellbeing Matters

Four domains of student wellbeing:

- **Psychological – confidence and positive self-belief**

(Little Fish expressing himself confidently through music and play)

- **Cognitive – listening, memory and attention**

(Remembering and repeating the growing sequence of fruits)

- **Social – sharing and enjoying experiences together**

(Little Fish deciding to share his fruity feast with his friends)

- **Physical – movement, rhythm and coordination**

(Joining in with actions and movement inspired by the song)

UAE Moral, Social and Cultural (MSC) Studies

Four pillars, per the UAE Ministry of Education:

- **Character and Morality – confidence and making good choices**

(Little Fish believing in himself and correcting his mistake)

- **The Individual and the Community – sharing and friendship**

(Little Fish choosing to include his friends in the fruity feast)

- **Civic Studies – caring for others and our surroundings**

(Recognising that the bees belong back in their tree)

- **Cultural Studies – food and everyday experiences**

(Talking about different fruits children know, eat and enjoy)

UK Early Years Foundation Stage (EYFS)

- **Communication and Language – listening and joining in**

(Repeating and remembering the song)

- **Literacy – rhyme, repetition and sequencing**

(Joining in and guessing what comes next)

- **Mathematics – counting, sorting and patterns**

(Counting and sorting the fruits)

- **Personal, Social & Emotional Development – confidence & sharing**

(Believing in yourself and including others)

Little Fish's Fruity Roll Song



About This Adventure

Little Fish is a fun-loving radio jockey with a big personality and an even bigger appetite! As the fruit keeps coming, Little Fish begins singing his very own Fruity Roll Song, adding each new fruit as he goes. But when he accidentally adds some bees, he quickly realises his mistake! By the end, Little Fish has created a feast far too big for one little fish, so he decides there is only one thing to do: share it with his friends.

Meet the Characters



Little Fish -

the confident, fun-loving radio jockey with a very big personality



Guwar -

the cheeky monkey who loves having fun and helps Little Fish create his fruity roll

Also appearing: Little Fish's WadiLand friends, including Tach and Tonza.

Pre-Reading Questions

- What is your favourite fruit?
- Can you name some different fruits?
- Do you like singing and making up songs?
- What do you think Little Fish might make with all the fruit?

Lesson One: Roll, Remember, Repeat!



Learning Objectives

Children will:

- listen and join in with the song
- name familiar fruits
- remember a simple sequence
- use movement to support recall



Main Activity: Build the Fruity Roll

Read or sing Little Fish's Fruity Roll Song together.

Prepare pictures or toy versions of the six fruits: banana, mango, berry, orange, apple and grapes.

Start with the banana. Children name it and pretend to roll it into a big imaginary leaf. Add the mango and repeat both fruits together.

Continue adding one fruit at a time. Give each fruit a simple action, such as clapping, tapping, stretching or rolling, to help children remember the sequence.

Younger children: Use 2–3 fruits.

Older children: Try all six in order.



Reflection Questions

- Which fruit came first?
- How many fruits can you remember?
- Which fruit was your favourite to add?
- What helped you remember the fruits?



Extension Task

Let each child choose two or three fruits and arrange them in their own order.

They can name them, roll them into an imaginary leaf and make up their own little fruity sequence or song.

Lesson One: Sharing Makes It Better



Learning Objectives

Children will:

- understand what it means to share
- practise taking turns
- explore ways to include others
- recognise that sharing can be enjoyable



Main Activity: The Fruity Sharing Picnic

Remind children that Little Fish's fruity feast became too big for him, so he decided to share it with his friends.

Place some toy fruits or fruit picture cards in a basket. Sit the children in a small circle and explain that this is Little Fish's fruity feast.

Take turns choosing a fruit and passing another fruit to a friend. Encourage children to use simple phrases such as "Would you like one?", "Here you are" and "Thank you."

Continue until everyone has been included.

Younger children: Focus simply on giving, receiving and taking turns.

Older children: Ask them to think about how they can make sure everyone gets included.



Reflection Questions

- Why did Little Fish share his fruity feast?
- How does it feel when someone shares with you?
- Who did you share with today?
- How can we make sure everyone is included?



Extension Task

Children draw their own fruity feast and add the people or WadiLand friends they would like to share it with.

They can tell the class:

"I would share my fruity feast with..."

Continue the Adventure

Thank you for exploring Little Fish's Fruity Roll Song with your class. We hope Little Fish's adventure encourages children to sing, remember, share and believe in themselves, while discovering how much fun learning can be through music, movement and play.

CHILDREN'S BOOK

Keep Exploring

Discover more stories, classroom resources and author visits from **The Wadi Tribe**.



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Interested in an author visit?

Bring Saniya Chughtai and The Wadi Tribe to your school for storytelling, workshops and curriculum-linked activities.

Different
stories, a
brighter world

